

Year 1 Writing Assessment Targets

| Spelling | Handwriting & Presentation | Composition | Vocab, Punctuation & Grammar |
|---|---|---|--|
| I can use all the phonic sounds I have learnt so far (see English Appendix 1) | I sit in a good writing position, e.g. correctly at the table holding my pencil appropriately | I can say out loud what I am going to write about | I can use finger spaces between words. |
| I can use s and es for plurals and 3 rd person, e.g. bats, thanks, spends, catches | I have begun to form accurate lower-case letters (including lead in and out) | I can say my sentence before I write it | I can join words/ clauses using 'and' |
| I can use ing, ed, er and est to root words, e.g. helping, helper, helped, quickest | I can form capital letters clearly | I can write a sequence of sentences for a short narrative | I am beginning to use a capital, full stop, question mark and exclamation mark in sentences |
| I can spell the days of the week. | I can form the digits 0 -9 accurately. | I can check my sentences make sense | I can use a capital letter for names of people, places, days of the week and I |
| I can name the letters of the alphabet in order. | I know which letters belong to which handwriting families (ascenders, descenders etc.) | I can discuss what I have written with a teacher or a peer. | I understand the following terms: letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark |
| I can use letter names to distinguish between spellings of the same sound, e.g. ow, ue, ew | | I can read aloud my writing clearly so it can be heard. | |
| I can use the prefix un, e.g. unhappy, unfair, unlock | | | |
| I can spell some common exception words, e.g. the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, | | | |

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| me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our | | | |
| I can apply spelling rules (see English Appendix 1) | | | |
| I can write from memory simple sentences said by my teacher | | | |