



Oxford Gardens Primary School

Year 6 Curriculum



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
IPC Science History Geography Art/D&T	Moving people (including migration) Focus on: locational knowledge, place knowledge human/physical, geographical skills & features Geographical skills * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied * use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Battle of Britain (WWII) Focus on: -a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Blitz. *Devise historically valid questions about change, cause and significance using information gathered/given and answer using evidence * Construct informed responses using a range of historical sources in a range of ways - personal response (using key information and evidence)	Evolution & adaptation Focus on: evolution and inheritance. Living things and their habitats *recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago * recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents * identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. * describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals * give reasons for classifying plants and animals based on specific characteristics.	SATS revision	Growing Up Focus on: Animals including humans *identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood * recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function * describe the ways in which nutrients and water are transported within animals, including humans. Year 6 production - Art * to improve their mastery of art and design techniques including drawing, painting and sculpture with range of materials. D&T - design * use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals and group make * select from and use a wider range of materials and components including construction, materials, textiles and ingredients according to their functional properties and aesthetic qualities evaluate * evaluate their ideas and products against their own design criteria and consider the views of others to improve their work	