



Oxford Gardens Primary School

Year 1 Curriculum



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
IPC Science History Geography Art & DT	All Dressed Up Focusing on: <i>materials</i> * distinguish between an object and the material from which it is made * identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock * describe the simple physical properties of a variety of everyday materials * compare and group together a variety of everyday materials on the basis of their simple physical properties.	Freeze it Focusing on: <i>seasonal changes</i> * observe changes across the four seasons * observe and describe weather associated with the seasons and how day length varies. Art - use a range of materials creativity to design and make products * use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	The Magic Toymaker Focusing on: <i>making toys</i> * Discuss where people and events they study fit within a chronological framework (timelines) * Have an awareness of the past using common words and phrases relating to the passing of time * Use a wide vocabulary of everyday historical terms * Identify similarities and differences between ways of life in different periods D&T - Design - design purposeful, functional, appealing products for themselves and others based on design criteria Make - select from and use a range of tools and equipment to perform practical tasks including using a wide range of materials Evaluate - evaluate their ideas and products against design criteria	I'm Alive! Focusing on: <i>plants and animals</i> * identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals * identify and name a variety of common animals that are carnivores, herbivores and omnivores Science - key stages 1 and 2 8 Statutory requirements * describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) * identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. * identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * identify and describe the basic structure of a variety of common flowering plants, including trees. D&T - cooking - use the basic principles of a healthy and varied diet to prepare dishes * understand where food comes from.	People of the past Focusing on: <i>Queen Victoria & Queen Elizabeth, Christopher Columbus, Neil Armstrong, Florence Nightingale and Mary Seacole.</i> * Identify significant historical events and people in their own locality (and how it impacts us today) * Understand the lives of significant individuals in the past who have contributed to national and international achievements (and how it impacts us today) * Discuss where people and events they study fit within a chronological framework (timelines)	Hooray - Let's Go On Holiday Focusing on: locational knowledge * name and locate the world's 7 continents and 5 oceans * name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas, place knowledge * understand geographical similarities and differences of a small area of the United Kingdom, and of a small area in a contrasting non-European country Geographical skills * use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage * use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map