



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p><b>All Dressed Up</b> Focusing on: <i>materials</i></p>	<p><b>Freeze it</b> Focusing on: <i>seasonal changes</i></p>	<p><b>The Magic Toymaker</b> Focusing on: <i>making toys, the history of toys</i> select from and use a range of tools and equipment to perform practical tasks including using a wide range of materials</p>	<p><b>I'm Alive!</b> Focusing on: <i>plants and animals</i> use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from.</p>	<p><b>People of the past</b> Focusing on: <i>Queen Victoria &amp; Queen Elizabeth, Christopher Columbus, Neil Armstrong, Florence Nightingale and Mary Seacole.</i></p>	<p><b>Hooray - Let's Go On Holiday</b> Focusing on: <i>locational knowledge, place knowledge</i></p>
2	<p><b>From A to B</b> Focusing on: <i>everyday materials human/physical, geographical skills &amp; features to be covered too</i> build structures, exploring how they can be made stronger, stiffer and more stable. Explore and use mechanisms [for example, levers, sliders, wheels and axles], in products.</p>		<p><b>Super Humans</b> Focusing on: <i>animals, including humans</i> People to include: Mo Farah, Jessica Ennis Hill, Usain Bolt</p>	<p><b>Time travellers</b> Focusing on: <i>Great Fire of London</i></p>	<p><b>SATS revision</b></p>	<p><b>Flowers and insects</b> Focusing on: <i>Plants Living things and their habitats</i></p>
3	<p><b>Footprints from the past</b> Focusing on: <i>Stone Age to the Iron Age</i> Design and make dinosaurs from clay. Experiment with printing techniques to decorate large pterodactyl model. Focus on contrasting colours and relief printing. Study of artist 'Escher'. Create tessellated dinosaur art work inspired by his techniques.</p>		<p><b>Active Planet</b> Focusing on: <i>rocks, plants, forces (including magnets)</i></p>		<p><b>Different places, similar lives</b> Focusing on: <i>Animals, including humans</i> <i>Light locational knowledge, place knowledge</i> prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	
4	<p><b>Building a village</b> Focusing on: <i>links need to be made with Britain's settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i> Design and make coil pots in the style of Anglo Saxon pottery. Experiment with natural fabric dyes and then complete weaving. Research traditional Anglo Saxon jewellery before designing and making felt 'Anglo Saxon' brooches using the glue guns.</p>		<p><b>They Made a Difference</b> Focusing on: <i>sound &amp; electricity</i> - Thomas Edison, circuits, toys, Emily Pankhurst, Nelson Mandela, Martin Luther King, Rosa Parks,</p>		<p><b>Island life</b> Focusing on: <i>states of matter, water cycle, human/physical, geographical skills &amp; features</i></p>	<p><b>How Humans work</b> Focusing on: <i>Animals, including humans</i></p>

5	<p><b>Space Explorers</b>  <i>Focusing on: Earth and space, light, Latitude/longitude, hemispheres, Tim Peake</i></p>	<p><b>Fascinating Forces and Full Power</b>  <i>Focusing on Forces Properties and changes of materials, electricity</i>  <i>understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]</i>  <i>understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</i></p>	<p><b>The Great, The Bold and The Brave</b>  <i>Focusing on: The Roman Empire and its impact on Britain, Ancient Greece</i></p>	<p><b>Going global</b>  <i>Focusing on locational human/physical, geographical skills &amp; features knowledge, place knowledge, Fair Trade</i>  <i>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</i></p>	
6	<p><b>Moving people - migration</b>  <i>Focusing on: Geography locational knowledge, place knowledge human/physical, geographical skills &amp; features</i></p>	<p><b>Battle of Britain (WWII)</b>  <i>Focusing on: History</i>  <i>-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</i>  <i>-a local history study Blitz</i>  <i>Study Lowri's Blitz art work and create pieces using oil [pastels in this style. Learn about the vanishing point to help draw terraced houses.</i></p>	<p><b>Evolution &amp; adaptation</b>  <i>Focusing on: Evolution and inheritance</i>  <i>Animals including humans</i>  <i>Living things and their habitats</i></p>	<p><b>SATS revision</b></p>	<p><b>Growing Up</b>  <i>Focusing on: Animals including humans</i>  <i>Living things and their habitats</i>  <i>Design and paint/create the set and costumes for the end of Year production.</i></p>