

## Information Technology - Research using the Internet and Computer Software

<b>R1</b>	I understand there are lots of different ways to find information; books, people, TV, Radio or computers	<b>KS1</b>
<b>R2</b>	I know we can collect information in different ways using a computer	<b>KS1</b>
<b>R3</b>	I know a computer can hold a vast amount of information some of which we can edit or add to	<b>KS1</b>
<b>R4</b>	I can use Technology to find things out. (Ipads, CDs, programs and DVDs)	<b>KS1</b>
<b>R5</b>	I can navigate using a mouse or touch screen to access: menus, an index or a link	<b>KS1</b>
<b>R6</b>	I understand the difference between a computer program and the world wide web	<b>KS1</b>
<b>R7</b>	I can use and save to a favourites list	<b>KS1</b>
<b>R8</b>	I can explain about icons and web links for navigating websites	<b>KS1</b>
<b>R9</b>	I can use key words in a child friendly search engine to find different types of media	<b>KS1</b>
<b>R10</b>	I know how to ask for help if I get lost when using a program or the internet	<b>KS1</b>
<b>R11</b>	I can refine my searches to condense the number of results	<b>KS1</b>
<b>R12</b>	I understand that a web browser is a software program that can interpret html	<b>KS2</b>
<b>R13</b>	I know that the Internet is a large collection of data which can be located using search engines	<b>KS2</b>
<b>R14</b>	I can use a web quest to gather information	<b>KS2</b>
<b>R15</b>	I can type a specific address to find a web site ( URL-Uniform resource locator)	<b>KS2</b>
<b>R16</b>	I understand the need for care in framing questions when looking for information	<b>KS2</b>
<b>R17</b>	I can skim read search results and information to check its relevance	<b>KS2</b>
<b>R18</b>	I can discuss different search engines and their features and suitability	<b>KS2</b>
<b>R19</b>	I can use search engines for other functions such as calculator, conversion tool, distance & mapping	<b>KS2</b>
<b>R20</b>	I can read information understand and interpret it	<b>KS2</b>
<b>R21</b>	I can identify incorrect/implausible data and check for bias	<b>KS2</b>
<b>R22</b>	I am able to combine information from different sources to aid my research	<b>KS2</b>
<b>R23</b>	I can copy and paste information, pictures or diagrams from the internet to use in my learning	<b>KS2</b>
<b>R24</b>	I can use my own words to sum up my findings	<b>KS2</b>
<b>R25</b>	I can use hyperlinks in presentations to reach information more effectively	<b>KS2</b>
<b>R26</b>	I know how to reference information that I have found on the internet	<b>KS2</b>
<b>R27</b>	I can carefully print pages from the Internet	<b>KS2</b>
<b>R28</b>	I can use a range of sources to check for validity (web address, author and other linked pages)	<b>KS2</b>
<b>R29</b>	I can discuss websites, their content and relevance	<b>KS2</b>
<b>R30</b>	I can understand the issues of copyright and plagiarism	<b>KS2</b>
<b>R31</b>	I can present and discuss my findings in a purposeful manner for an intended audience	<b>KS2</b>