

School Council – 21.09.18

New School Council Reps were all welcomed and their roles and responsibilities for the year were discussed.

- **Chat Zone** – This was discussed in detail, as it is an unfinished project from last year. The idea is that the children would have access to tents, books and board games in the Nature Garden where they could relax and be with their friends or just use it as a quiet space. School Council liked the idea, but were concerned that this area would be just as noisy as the outdoor reading area, as it is close to the Foundation Stage playground. It was suggested that the area could have timetabled use, which would mean that the older children could have access from 1:00 which is when the Foundation Stage playground is quieter. KS1 children could have access from 12:30 – 1:00. It was felt that they would not need to have as much quiet ! Ms Cooper said that she would cost everything and come back to them so that they could make a decision as to whether they wanted to go ahead.
- **Fish Tank** – Unfortunately the quotes that we have received to get the fish tank installed and filled with tropical fish have been very expensive, and it is now thought that we can't really afford to do this unless someone sponsors us.
- **Review of School Dinners** – Ms Cooper explained that last year School Council spent a lot of time working with Caterlink to improve the overall service and quality of food. This had been a very important piece of work and there have been big improvements. The new School Council Members agreed. Ms Cooper explained that they should monitor the meals and service again and meet with the company to explain their views.
- **Questions to start the year** – School Council were put into groups and then asked to discuss the following questions: 1) What are you enjoying? 2) What do you want more of? 3) Best learning experience last year and why? Unfortunately we ran out of time, so this will be something that we carry on with at the next meeting.

The meeting closed at 12:30